



## PENDLETON HIGH

PO Box 869

Pendleton, SC 29670

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	845 Students	
<b>Principal</b>	Heather Gordon	864-403-2100
<b>Superintendent</b>	Dr. Lee D'Andrea	864-403-2000
<b>Board Chair</b>	Dr. Ken Lindsey	864-403-2000

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Below Average</b>
2010	Good	At-Risk
2009	Excellent	Good
2008	Good	Good
2007	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	7	10	0	0

\* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	80.4%	84.3%	80.3%	78.0%	80.2%	82.6%
Passed 1 subtest (%)	9.8%	9.8%	9.9%	11.9%	11.0%	10.4%
Passed no subtests (%)	9.8%	5.9%	9.9%	10.1%	9.1%	7.5%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	95.5%	93.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	213	218	324	332
Number of Graduates in Cohort	163	168	237	249
Rate	76.5%	77.1%	72.1%	71.6%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	214	N/A	358
Number of Graduates in Cohort	N/A	164	N/A	269
Rate	N/A	76.6%	N/A	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.4%	78.7%
English 1	59.7%	71.0%
Biology 1/Applied Biology 2	75.0%	73.9%
Physical Science	70.4%	62.0%
US History and the Constitution	45.1%	51.8%
All Tests	65.3%	66.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=845)</b>				
Retention rate	4.5%	Up from 3.1%	2.9%	3.4%
Attendance rate	99.2%	Up from 96.6%	94.6%	95.0%
Served by gifted and talented program	9.8%	Up from 6.4%	13.6%	12.4%
With disabilities other than speech	11.9%	Down from 14.2%	9.9%	9.9%
Older than usual for grade	7.8%	Down from 8.9%	4.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 1.2%	1.3%	0.9%
Enrolled in AP/IB programs	18.6%	Up from 18.0%	16.7%	13.0%
Successful on AP/IB exams	40.6%	Up from 33.8%	50.9%	51.7%
Eligible for LIFE Scholarship	74.7%	Up from 55.8%	35.1%	30.1%
Annual dropout rate	4.2%	Down from 5.7%	3.6%	2.5%
Career/technology students in co-curricular organizations	17.8%	Up from 10.0%	1.9%	2.9%
Enrollment in career/technology courses	563	Down from 597	601	419
Students participating in work-based experiences	30.1%	Up from 13.5%	11.1%	7.2%
Career/technology students attaining technical skills	82.1%	Down from 88.4%	83.6%	83.0%
Career/technology completers placed	96.4%	Down from 97.3%	97.6%	98.4%
<b>Teachers (n=58)</b>				
Teachers with advanced degrees	56.9%	Up from 53.7%	63.0%	61.1%
Continuing contract teachers	91.4%	Up from 87.0%	85.3%	80.6%
Teachers returning from previous year	86.5%	Up from 82.7%	88.3%	86.5%
Teacher attendance rate	96.6%	Up from 95.3%	95.4%	95.5%
Average teacher salary*	\$49,993	Up 2.1%	\$47,635	\$46,884
Professional development days/teacher	9.0 days	Up from 8.9 days	11.2 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 27.1 to 1	29.7 to 1	26.5 to 1
Prime instructional time	95.6%	Up from 91.8%	89.0%	89.3%
Dollars spent per pupil**	\$9,003	Down 1.6%	\$7,139	\$7,804
Percent of expenditures for teacher salaries**	56.3%	Up from 52.5%	58.2%	58.0%
Percent of expenditures for instruction**	59.6%	Down from 60.2%	61.1%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.0%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	198	95.5%	847	65.3%	213	76.5%	No
Gender							
Male	112	93.8%	455	66.4%	107	69.2%	N/A
Female	86	97.7%	374	65.0%	106	84.0%	N/A
Racial/Ethnic Group							
White	147	97.3%	651	68.5%	166	73.5%	N/A
African American	49	89.8%	160	53.8%	41	85.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	18	72.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	30	83.3%	90	30.0%	22	50.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	81	91.4%	373	55.0%	91	69.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Pendleton High School has many highlights to share from the 2010-2011 school year. Efforts by our students, parents, School Improvement Council (SIC), faculty, and staff continue to produce a high quality educational program for our students. Pendleton High School continues to work to be a data driven school with the continuous focus being on student achievement.

The Class of 2011 consisted of 162 graduates, 40 of whom were recognized as honor graduates. Eight graduates qualified for the prestigious Palmetto Fellows Scholarship and 121 qualified for Life Scholarships. The Class of 2011 was awarded a total of \$3,265,998 in scholarships. Being a High Schools That Work (HSTW) reform model site, Pendleton High School received a Technical Assistance visit in February 2011. This visit provided our school with valuable feedback on our programs and our implementation of the HSTW model following the 10 Key Practices. This feedback will help provide a roadmap for our implementation in the future.

We are proud that our students continue to be academically successful. Our students consistently out perform other high school students across the state and country on the SAT and the ACT. While out performing other high school students, our students continue to increase the rigor in their courses of study. Advanced Placement courses continue to experience a steady growth in enrollment while the dual credit program with Tri County Technical College continues to expand. Our students are also able to gain valuable educational experiences in our Career and Technology Education courses. By taking college level courses and CTE courses, our students are better prepared for their post-secondary educational endeavors.

Pendleton High School also strives for success in our athletic and co-curricular programs. The Pride of Pendleton marching band won its second consecutive AA State Championship and our girls' cross country team won the AA State Championship last fall. The PHS Chorus performed on the international stage in New York City at the Heritage Music Festival and won a first place silver award. Additionally, our FFA chapter continues to win multiple state level championships and will represent PHS and the state in national competitions this fall at the national FFA convention.

Pendleton High School continues to work on maintaining a learning environment where all students can be successful. We believe the three R's – rigor, relevance, and relationships – are important in every child's education and we believe we must continue to provide our students with meaningful educational opportunities. Pendleton High School is excited about the initiatives and programs we are implementing for our students. We are also very proud of our students' accomplishments. We will continue to work diligently to further these achievements by challenging minds, building character, and preparing young people to be our future.

Carol McMahan, SIC Chair  
Heather Gordon, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	130	3
Percent satisfied with learning environment	66.1%	69.8%	I/S
Percent satisfied with social and physical environment	70.7%	70.6%	I/S
Percent satisfied with school-home relations	56.1%	76.8%	I/S

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Adequate Yearly Progress

No

This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.0%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	233	100.0	11.3	28.5	28.5	31.7	68.8	68.8	68.0	No	Yes
Male	131	100.0	13.6	32.8	27.2	26.4	61.6	61.6	63.1	N/A	N/A
Female	102	100.0	8.3	22.9	30.2	38.5	78.1	78.1	73.1	N/A	N/A
White	179	100.0	8.3	28.4	27.2	36.1	73.4	73.4	79.4	Yes	Yes
African American	46	100.0	22.7	25.0	31.8	20.5	54.5	54.5	51.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	39	100.0	38.9	44.4	13.9	2.8	25.0	25.0	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	108	100.0	17.0	34.0	30.0	19.0	59.0	59.0	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	233	100.0	16.7	33.0	23.5	26.7	63.3	63.3	62.3	No	Yes
Male	131	100.0	20.0	30.4	22.4	27.2	64.0	64.0	61.4	N/A	N/A
Female	102	100.0	12.5	36.5	25.0	26.0	62.5	62.5	63.2	N/A	N/A
White	179	100.0	14.2	32.0	24.3	29.6	67.5	67.5	75.3	Yes	Yes
African American	46	100.0	27.3	36.4	20.5	15.9	47.7	47.7	42.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	39	100.0	50.0	36.1	11.1	2.8	16.7	16.7	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	108	100.0	23.0	39.0	23.0	15.0	53.0	53.0	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	233	97.9	47.8	14.9	12.7	24.6	37.3	N/A	N/A	N/A	N/A
Male	131	96.9	49.6	14.2	11.8	24.4	36.2	N/A	N/A	N/A	N/A
Female	102	99.0	45.5	15.8	13.9	24.8	38.6	N/A	N/A	N/A	N/A
White	179	97.8	43.4	14.9	15.4	26.3	41.7	N/A	N/A	N/A	N/A
African American	46	97.8	60.0	17.8	4.4	17.8	22.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	39	89.7	91.4	5.7	N/A	2.9	2.9	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	108	96.3	60.6	17.3	5.8	16.3	22.1	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	209	99.0	7.0	33.7	32.7	26.6	72.4	71.4	65.9
	2011	233	100.0	11.3	28.5	28.5	31.7	68.8	68.8	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	209	99.0	13.6	26.1	31.7	28.6	72.9	72.4	62.3
	2011	233	100.0	16.7	33.0	23.5	26.7	63.3	63.3	62.3

\* Adjusted to account for natural variation in performance.